

Child with Autism (A)
Determination of Eligibility

Name of Student

Date of Eligibility Decision

Name of Public Education Agency

The determination of eligibility for special education is based on an evaluation pursuant to the IDEA '04, A.R.S. §15-766, and the following requirements:

- ☐ The student has a developmental disability that significantly affects verbal and nonverbal communication, social interaction, and adversely affects performance in the educational environment. Characteristics of autism include irregularities and impairments in communication, engagement in repetitive activities and stereotypical movements, resistance to environmental change or changes in daily routines, and unusual responses to sensory experiences. Autism does not include children with emotional disabilities as defined in A.R.S. §15.761.
- ☐ The student was evaluated in all areas related to the suspected disability.

Team decision regarding the presence of a disability:

- ☐ The student **does** meet the criteria as a child with autism.

Team decision regarding the need for special education services:

- ☐ The student **does not** need special education services.
- ☐ The student **does** need special education services.

Note: A student shall not be determined to be a child with a disability if the determinant factor is lack of appropriate instruction in reading (including the essential components of reading instruction), lack of appropriate instruction in math, or limited English proficiency.

- ☐ Parent has been provided with notice regarding this decision that meets the prior written notice requirement under the IDEA '04.